



## 98 Indicators of Significant Disproportionality Report

<https://manuals.ondatasuite.com/index.php/98-2/>

### **What does this report do?**

The OnDataSuite 98 categories report can help you collect and examine your local education agency (LEA) data to determine if significant disproportionality based on race and ethnicity is occurring with respect to:

- (A) the identification of children as children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment;
- (B) the placement in particular educational settings of such children; and
- (C) the incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

### **What does this report calculate?**

This report collects and examines your data to determine whether significant disproportionality exists within your LEA. We calculate as many as 98 risk ratios in 14 categories of analysis for each of seven racial or ethnic groups.

- (1) The identification of children ages 3 through 21 as children with disabilities
- (2) The identification of children ages 3 through 21 as children with the following impairments:

- Intellectual disabilities
- Specific learning disabilities
- Emotional disturbance
- Speech or language impairments
- Other health impairments
- Autism

(3) Placements of children with disabilities ages 6 through 21, inside a regular class less than 40 percent of the day

(4) Placements of children with disabilities ages 6 through 21, inside separate schools and residential facilities, not including homebound or hospital settings, correctional facilities, or private schools

(5) For children with disabilities ages 3 through 21, out-of-school suspensions and expulsions of 10 days or fewer

(6) For children with disabilities ages 3 through 21, out-of-school suspensions and expulsions of more than 10 days

(7) For children with disabilities ages 3 through 21, in-school suspensions of 10 days or fewer

(8) For children with disabilities ages 3 through 21, in-school suspensions of more than 10 days

(9) For children with disabilities ages 3 through 21, disciplinary removals in total, including in-school and out-of-school suspensions, expulsions, removals by school personnel to an interim alternative education setting, and removals by a hearing officer

### Where does the data come from?

Each of the 98 categories in our report are derived from both your yearly Performance Based Monitoring (PBM) and Special Education Data Validation Monitoring (DVM) reported areas. We calculate your totals using your local PEIMS data that you securely upload into your data warehouse.

After you have uploaded the necessary files your 98 categories report will calculate the overall 98 categories and their respective risk ratios and any risk ratio above the 2.5 threshold will be highlighted.

From within your 98 category report you can click on any risk ratio and it will take you to its related PBM or DVM report. The reported values at this level represent aggregate numerator and denominator totals that can be drilled down to the student list level as well as the granular student level. Each PBM and DVM report has been coded to adhere to the annual state released manual specifications.

### What does the 98 Category report look like?

Below is an example of the 98 Category report. This report has the option to filter by campus as well as by year.

- On the left-hand side is a list of each of the 14 PBMA's and Discipline Data Validation (DDV) items
- On the top is the breakdown by each reported race/ethnicity
- Risk ratios that exceed the 2.5 threshold are highlighted in pink
- Each risk ratio is listed and provides a hyperlink to the related PBM or DVM section within OnDataSuite. Items that do not have a risk ratio do not have any supporting data to calculate.

#### Example: 98 Category Report

| Categories  | Hispanic/Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or More Races |
|---|-----------------|----------------------------------|-------|---------------------------|---|-------|-------------------|
| <b>PBMAS</b>  |                 |                                  |       |                           |   |       |                   |
| Identification of children ages 3 through 21 with a disability  | 1               | 18                               | 24    | 18                        | 1   | 1     | 8.7               |
| Identification of children ages 3 through 21  |                 |                                  |       |                           |   |       |                   |
| 1. Intellectual disabilities (04)   | 65              | 68                               | 88    | 112                       | 10.4                                      | 6     | 8.1               |
| 2. Specific learning disabilities (08)  | 18              | 12                               | 28    | 31                        |   | 88    | 89                |
| 3. Emotional disturbance (07)   | 68              |                                  |       | 16                        |   | 18    | 89                |
| 4. Speech or language impairments (09)  | 12              | 2                                | 88    | 88                        |   | 12    | 1                 |
| 5. Other health impairments (07)  | 38              | 84                               | 36    | 12                        |   | 13    | 88                |
| 6. Autism (08)  | 87              | 83                               | 34    | 87                        | 18  | 12    | 11                |
| Placement of children ages 6 through 21 into particular educational programs:   |                 |                                  |       |                           |   |       |                   |
| 1. In a regular class less than 80 percent of the day   | 88              | 88                               | 21    | 88                        | 47  | 1     | 11                |
| 2. In a separate school and residential facilities, not including home-based or hospital settings, correctional facilities or private schools   | 88              | 8                                | 88    | 18                        | 8   | 12    | 88                |
| <b>SPED DDV</b>   |                 |                                  |       |                           |   |       |                   |
| Placement of children ages 3 through 21 into particular disciplinary settings:  |                 |                                  |       |                           |   |       |                   |
| 1. Out-of-school suspensions and expulsions of 18 days or fewer   | 88              | 8                                | 88    | 27                        | 8   | 88    | 18                |
| 2. Out-of-school suspensions and expulsions of more than 18 days  | 84              | 8                                | 8     | 18                        | 8   | 88    | 8                 |
| 3. In-school suspensions of 10 days or fewer  | 1               | 87                               | 88    | 18                        | 8   | 87    | 88                |
| 4. In-school suspensions of more than 10 days   | 88              | 8                                | 8     | 14                        | 8   | 88    | 8                 |
| 5. Total disciplinary removals including in-school and out-of-school suspensions, expulsions, removals by school personnel to an interim alternative educational setting, and removals by a hearing officer | 88              | 88                               | 88    | 21                        | 8   | 87    | 88                |

**When I click on the risk ratio where does it take me?**

When you click on a risk ratio it will take you to the associated PBM or DVM report page within OnDataSuite. Using the example 98 Category Report above, if we were to click on the Asian student group coded under the Autism disability risk ratio of 3.4, the link would take us to the PBMAS SPED Indicator #11: SPED Representation (Ages 3-21) page to provide further analysis of the Asian, Autism population served.

*Example: PBMAS SPED Indicator #11: SPED Representation (Ages 3-21) Asian/Autism breakdown*

| (10) Autism  |                            |   |                  |
|--|----------------------------|---|------------------|
| (10) Autism - racial/ethnic group's  |                            |   |                  |
|  | Hispanic/Latino            | American Indian or Alaska Native            | Asian            |
| Number of disability enrolled students ages 3-21 served in special education | 192                        | 1   | 70               |
| Number of disability students ages 3-21 enrolled                             | 1,438                      | 18  | 138              |
| Racial/ethnic group's disability category                                    | 13.4%                      | 5.6%  | 50.7%            |
| (10) Autism - other racial/ethnic students'                                  |                            |   |                  |
|  | Other than Hispanic/Latino | Other than American Indian or Alaska Native | Other than Asian |
| Number of other disability students ages 3-21 served in special education    | 380                        | 571   | 502              |
| Number of other disability students ages 3-21 enrolled                       | 2,032                      | 3,452                                       | 3,332            |
| Other students' disability category  | 18.7%                      | 16.5%                                       | 15.1%            |
| (10) Autism - racial/ethnic Risk Ratios                                      |                            |   |                  |
|  | Hispanic/Latino            | American Indian or Alaska Native            | Asian            |
| Risk Ratios  | 0.7                        | 0.3   | 3.4              |

**Drill down to the student list and granular student level data**

You may drill down even further by clicking on any of the aggregate totals to see a list of the students that were aggregated to form the totals.

*Example: Student list*

SPED Indicator #11: SPED Representation (Ages 3-21) for 2017 - 2018 Year

Show 26 entries    Column (26)    Focus List    Sea

| SID        | Local ID  | Last    | First   | Mid Init | Gender | Grade | Eth / Race | D.O.B.     | Campus                                     |
|------------|-----------|---------|---------|----------|--------|-------|------------|------------|--|
| 17-18      | 17-18     | 17-18   | 17-18   | 17-18    | 17-18  | 17-18 | 17-18      | 17-18      | 17-18                                      |
| XXXXXXXXXX | 100000194 | Carroll | Alberto | Z        | Male   | 6     | Asian      | 08/22/2006 | (999001043) - Paul Polaski Middle School   |
| XXXXXXXXXX | 100000221 | Clayton | Antoine | B        | Male   | 7     | Asian      | 09/20/2005 | (999001044) - Padma Anandala Middle School |
| XXXXXXXXXX | 100000275 | Dawson  | Addison | P        | Female | 7     | Asian      | 08/11/2005 | (999001044) - Padma Anandala Middle School |
| XXXXXXXXXX | 100000397 | Burnett | Francis | D        | Male   | 4     | Asian      | 05/14/2008 | (999001101) - Jango Fitt Elementary School |
| XXXXXXXXXX | 100001008 | Sexton  | Dana    | M        | Male   | 11    | Asian      | 07/28/2001 | (999001001) - Lisa Crigens High School     |
| XXXXXXXXXX | 100001073 | Lowery  | Logan   | I        | Male   | 8     | Asian      | 08/28/2006 | (999001043) - Paul Polaski Middle School   |
| XXXXXXXXXX | 100001398 | Morales | Gino    | L        | Male   | 12    | Asian      | 10/15/1999 | (999001002) - Luke Skywalker High School   |
| XXXXXXXXXX | 100001462 | Morales | Oswaldo | O        | Male   | 9     | Asian      | 05/02/2003 | (999001005) - Obi-Wan Kenobi High School   |

## Student Level Dashboard (Granular)

And if you drill down further you can go all the way to the student dashboard view that has several student specific items.

Example: Student Dashboard



### Request a live WebEx demonstration

If you would be interested in scheduling a live WebEx Demonstration please email us at [warren@aloesoft.com](mailto:warren@aloesoft.com) or call us direct at 361-648-8770.

### View a pre-recorded WebEx demonstration

For your convenience we have created a recorded demonstration of the 98 indicator report that you can view. The video is located at the following URL at the top of the page.

<https://manuals.ondatasuite.com/index.php/98-2/>